	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Theme and unit lesson resources	Me and My Relationships Marvellous me! I'm special People who are special to me Transition in to Nursery	<ul> <li>Valuing Difference</li> <li>Me and my friends</li> <li>Friends and family</li> <li>Including everyone</li> </ul>	<ul> <li>Keeping Myself Safe</li> <li>Safety indoors and outdoors</li> <li>What's safe to go in my body</li> </ul>	Rights and Responsibilities • Looking after myself • Looking after others • Looking after my environment	<ul> <li>Being My Best</li> <li>What does my body need?</li> <li>I can keep trying</li> <li>I can do it!</li> </ul>	Growing and Changing <ul> <li>Growing and</li> <li>changing in nature</li> <li>When I was a</li> <li>baby</li> <li>Girls, boys and</li> <li>families</li> </ul> Transition to Reception
Nursery Key vocabulary	Special Friends Like choose	Family Kind Sharing different	Safe Tell Unsafe pavement	Germs Clean Helping Heathy snack	Exercise Sleep Water food	Same Different Body Privates
<b>Reception</b> Theme and unit lesson resources	Me and My Relationships All about me What makes me special Me and my special people Who can help me? My feelings My feelings 2 Transition in to Reception Life Caravan Visit	<ul> <li>Valuing Difference</li> <li>I'm special</li> <li>Same and different</li> <li>Same and different families</li> <li>Same and different homes</li> <li>I am caring</li> <li>I am a friend</li> </ul>	<ul> <li>Keeping Myself Safe</li> <li>What's safe to go onto my body</li> <li>Keeping myself safe</li> <li>Safe indoors and outdoors</li> <li>Listening to my feelings</li> <li>Keeping safe online</li> <li>People who help to keep me safe</li> </ul>	Rights and Responsibilities • Looking after my special people • Looking after my friends • Being helpful at home and caring for our classroom • Caring for our world • Looking after money 1 • Looking after money 2	<ul> <li>Being My Best <ul> <li>Bouncing back when things go wrong</li> <li>Yes, I can!</li> <li>Healthy eating</li> <li>My healthy mind</li> <li>Move your body</li> <li>A good night's sleep</li> </ul> </li> </ul>	Growing and Changing <ul> <li>Seasons</li> <li>Life stages –</li> <li>plants, animals,</li> <li>humans</li> <li>Life stages;</li> <li>human life stage</li> <li>Where do</li> <li>babies come</li> <li>from?</li> <li>Getting bigger</li> <li>Me and my</li> <li>body – girls and</li> <li>boys</li> </ul>
Reception Key vocabulary	Special Friends Feelings favourite	Family Like Dislike home	Trust Adult Uncomfortable worried	Responsibility Rights Help each other Caring	Try again Routine Healthy Heart	Private parts Grow Child cycle
Year 1	Me and My Relationships	Valuing Difference Includes British Values focus	Keeping Myself Safe Includes aspects of Relationships Education	Rights and Responsibilities	Being My Best Includes keeping healthy/Growth mind-	Growing and Changing Includes RSE-related issue

Theme and unit lesson resources	<ul> <li>Includes</li> <li>feelings/emotions/conflict</li> <li>resolution/friendship</li> <li>Why we have classroom rules</li> <li>Thinking about feelings</li> <li>Our feelings</li> <li>Feelings and bodies</li> <li>Our special people balloons</li> <li>Good friends</li> <li>How are you listening</li> <li>Life Caravan Visit</li> </ul>	<ul> <li>Same or Different?</li> <li>Unkind, tease or bully?</li> <li>Harold's school rules</li> <li>Who are our special people?</li> <li>It's not Fair!</li> </ul>	<ul> <li>Super sleep</li> <li>Who can help? (1)</li> <li>Harold loses Geoffrey</li> <li>What could Harold do?</li> <li>Good or bad touches(underwear rule)</li> </ul>	<ul> <li>Includes money/living in the wider world /environment</li> <li>Harold wash and brush up</li> <li>Around and about the school</li> <li>Taking care of something</li> <li>Harold's money</li> <li>How should we look after our money?</li> </ul>	<ul> <li>set/goal, setting /achievement</li> <li>I can eat a rainbow</li> <li>Eat well</li> <li>Catch it! Bin it! Kill it!</li> <li>Harold Learns to ride a bike</li> <li>Pass on the praise</li> <li>Harold has a bad day</li> </ul>	<ul> <li>Inside my wonderful body!</li> <li>Taking care of a baby</li> <li>Then and now</li> <li>Who can help? (2)</li> <li>Surprises and secrets</li> <li>Keeping privates private</li> <li>Basic First Aid</li> </ul>
Year 1	Family	Environment	Sleep	Same	Learning	Love
Кеу	Friendship	Responsibility	Exercise	Different	Practise	Caring
vocabulary	Feelings	Routine	Healthy	Respect	Mistakes	Privates
	Behaviour	Money	Harmful	Teasing	Behaviour	Hygiene
	Help	Saving	Emotions	Bullying	Promise	Surprise
	Hurt	Safe	Medicine	Fair	Confidence	Secret
	Listening	Accident	Responsibility	Unfair	Healthy	Change
	Responsibility	Emergency	Loss	Rules	Unhealthy	First Aid
Year 2	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and	Being My Best	Growing and Changing
	Includes	Includes British Values	Includes aspects of	Responsibilities	Includes keeping	Includes RSE-related
Theme and	feelings/emotions/conflict	focus	Relationships Education	Includes money/living	healthy/Growth mind-	issue
unit lesson	resolution/friendships	<ul> <li>What makes us who</li> </ul>	<ul> <li>Harold's picnic</li> </ul>	in the wider	set/goal	<ul> <li>A Helping Hand</li> </ul>
resources	Our ideal classroom (1)	we are?	<ul> <li>How safe would</li> </ul>	world/environment	setting/achievement	<ul> <li>Sam moves house</li> </ul>
	<ul> <li>Our ideal classroom (2)</li> </ul>	<ul> <li>How do we make</li> </ul>	you feel?	<ul> <li>Getting on with</li> </ul>	<ul> <li>You can do it!</li> </ul>	<ul> <li>Haven't you grown!</li> </ul>
	How are you feeling	others feel?	<ul> <li>What should</li> </ul>	others	<ul> <li>My day</li> </ul>	<ul> <li>My body, your body</li> </ul>
	today?	<ul> <li>My special people</li> </ul>	Harold say?	<ul> <li>When I feel like</li> </ul>	<ul> <li>Harold's postcard -</li> </ul>	<ul> <li>Respecting Privacy</li> </ul>
	<ul> <li>Bullying or teasing?</li> </ul>	<ul> <li>When someone is</li> </ul>	<ul> <li>I don't like that! /</li> </ul>	erupting	helping us to keep	<ul> <li>Basic First Aid</li> </ul>
	<ul> <li>Don't do that!</li> </ul>	feeling left out	Fun or not?	Feeling Safe	clean and healthy	
	<ul> <li>Types of bullying</li> </ul>	<ul> <li>An act of kindness</li> </ul>	<ul> <li>Should I tell?</li> </ul>	How can we look	<ul> <li>Harold's bathroom</li> </ul>	
	<ul> <li>Being a good friend</li> </ul>	<ul> <li>Solve the problem</li> </ul>	<ul> <li>Some secrets</li> </ul>	after our	<ul> <li>My body needs</li> </ul>	
	<ul> <li>Let's all be happy!</li> </ul>		should never be	environment?	<ul> <li>What does my body</li> </ul>	
	Life Caravan Visit		kept	<ul> <li>Harold saves for something special</li> </ul>	<mark>do?</mark>	

Year 2 Key vocabulary	Bullying Regular Friendship Don't do that Help Safe Caring Teasing	Respect Behaviour Calm Aggressive Unkind Listening Being listened to Unique	Safe Uncomfortable Private Parts Medicine Secret Someone you trust Unsafe	<ul> <li>Harold goes camping</li> <li>Responsibility</li> <li>Help</li> <li>Erupt</li> <li>Safe</li> <li>Unsafe</li> <li>Feelings</li> <li>Spending</li> <li>Saving</li> </ul>	Encourage Hygiene Challenge Healthy Unhealthy Choices Rest	Consent Privacy Genitals Permission Unique Nervous Frightened Safe Support
Year 3 Theme and unit lesson resources	Me and My Relationships Includes feelings/emotions/conflict resolution/friendship • As a rule • My special pet • Tangram team challenge • Looking after our special people • How can we solve this problem? • Dan's dare • Thunks • Friends are special Life Caravan Visit	<ul> <li>Valuing Difference Includes British Values focus</li> <li>Family and friends</li> <li>My community</li> <li>Respect and challenge</li> <li>Our friends and neighbours</li> <li>Let's celebrate our differences</li> <li>Zeb</li> </ul>	<ul> <li>Keeping Myself Safe</li> <li>Includes aspects of safe</li> <li>internet use, drugs and</li> <li>Relationship Education</li> <li>Safe or unsafe?</li> <li>Danger or risk?</li> <li>The Risk Robot</li> <li>Alcohol and</li> <li>cigarettes: the facts</li> <li>Super Searcher</li> <li>None of your</li> <li>business!</li> <li>Raisin challenge (1)</li> <li>Help or harm?</li> </ul>	Rights and ResponsibilitiesIncludes money/living in the wider world/environment• Our helpful volunteers• Helping each other to stay safe• Recount task• Harold's environment project• Can Harold afford it?• Earning money	<ul> <li>Being My Best Includes keeping healthy/Growth mind- set/goal setting/achievement</li> <li>Derek cooks dinner! (healthy eating)</li> <li>Poorly Harold</li> <li>For or against?</li> <li>I am fantastic!</li> <li>Getting on with your nerves!</li> <li>Body team work</li> <li>Top talents</li> </ul>	<ul> <li>Growing and Changing Includes RSE-related issue</li> <li>Relationship Tree</li> <li>Body space</li> <li>Secret or surprise?</li> <li>My changing body can deliver now or in Y4</li> <li>Basic First Aid</li> </ul>
Year 3 Key vocabulary	Friendship Care Compromise Conflict Rules	Community Belonging Differences Identity Similarities	Risk Danger Decisions Internet safety Private	Volunteer Responsible Healthy Safe Environment	Collaboration Cooperation Goals Ambitions Respectful	Relationships Personal space Feelings Uncomfortable Trust
Year 4	Strategies Me and My Relationships	Prejudice Valuing Difference	Consequences Keeping Myself Safe	Well-being Rights and	Self care Being My Best	Growing and Changing
Theme and unit lesson resources	Includes feelings/emotions/conflict resolution/friendship	Includes British Values focus • Can you sort it?	Includes aspects of safe internet use, drugs and Relationship Education	Responsibilities Includes money/living in the wider world/environment	Includes keeping healthy/Growth mind- set/goal setting/achievement	Includes RSE-related issue Moving house

	<ul> <li>An email from Harold!</li> <li>OK or not OK? (part 1)</li> <li>OK or not OK? (part 2)</li> <li>Human machines</li> <li>Different feelings</li> <li>When feelings change</li> <li>Under pressure</li> <li>Life Caravan Visit</li> </ul>	<ul> <li>Islands</li> <li>Friend or acquaintance?</li> <li>What would I do?</li> <li>The people we share our world with</li> <li>That is such a stereotype!</li> </ul>	<ul> <li>Danger, risk or hazard?</li> <li>Picture Wise</li> <li>How dare you!</li> <li>Medicines: check the label</li> <li>Know the norms (formerly Tell Mark II)</li> <li>Keeping ourselves safe</li> <li>Raisin challenge (2)</li> </ul>	<ul> <li>Who helps us stay healthy and safe?</li> <li>It's your right</li> <li>How do we make a difference?</li> <li>In the news!</li> <li>Safety in numbers</li> <li>Logo quiz</li> <li>Harold's expenses</li> <li>Why pay taxes</li> </ul>	<ul> <li>What makes me ME! (formerly Diversity World)</li> <li>Making choices (formerly Conformation control)</li> <li>SCARF Hotel (formerly Diversity World Hotel)</li> <li>Harold's Seven Rs</li> <li>My school community (1)</li> </ul>	<ul> <li>My feelings are all over the place!</li> <li>All change! (puberty for boys and girls)</li> <li>Period positive(now called preparing for changes at puberty</li> <li>Secret or surprise?</li> <li>Together</li> <li>Basic First Aid</li> </ul>
Year 4	Assertive	Similarities	Risk	Trustworthy	Mental Health	Puberty
Кеу	Compromise	Differences	Hazard	Responsibility	Wellbeing	Hormones
vocabulary	Negotiate	Stereotype	Danger	Rights	Balanced Diet	Marriage
	Consequences	Apologise	Privacy	Rules	Community	Live together
	Collaboration	Sharing	Drug	Opinion	Unique	Feelings
	Body language	Body Space	Persevere	Respect		Change
	Independent		Influence			
Year 5	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and	Being My Best	Growing and Changing
	Includes	Includes British Values	Includes aspects of safe	Responsibilities	Includes keeping	Includes RSE-related
Theme and	feelings/emotions/conflict	focus	internet use, drugs and	Includes money/living	healthy/Growth mind-	issue
unit lesson	resolution/friendship	<ul> <li>Qualities of</li> </ul>	Relationship	in the wider	set/goal	<ul> <li>How are they</li> </ul>
resources	<ul> <li>Collaboration</li> </ul>	<mark>friendship</mark>	<ul> <li>'Thunking' about</li> </ul>	world/environment	setting/achievement	feeling?
	Challenge!	Kind conversations	habits	<ul> <li>What's the story?</li> </ul>	<ul> <li>Getting fit</li> </ul>	<ul> <li>Taking notice</li> </ul>
	<ul> <li>Give and take</li> </ul>	Happy being me	<ul> <li>Jay's dilemma</li> </ul>	<ul> <li>Fact or opinion?</li> </ul>	• It all adds up!	of our feelings
	• How good a friend are	• The land of the Red	<ul> <li>Spot bullying</li> </ul>	<ul> <li>Rights,</li> </ul>	Different skills	<ul> <li>Dear Hetty</li> </ul>
	you?	People	<ul> <li>Ella's diary dilemma</li> </ul>	responsibilities and	My school	<ul> <li>Growing up</li> </ul>
	<ul> <li>Relationship cake</li> </ul>	• Is it true?	Decision dilemmas	duties	community (2)	and changing
	recipe	• It could happen to	Play Like Share	<ul> <li>Mo makes a</li> </ul>	Independence and	<mark>bodies</mark>
	<ul> <li>Being assertive</li> </ul>	anyone	Drugs: true or	difference	responsibility	<ul> <li>Changing</li> </ul>
	Our emotional needs		false?	<ul> <li>Spending wisely</li> </ul>	Star qualities	bodies and
	Communication		<ul> <li>Smoking: what is</li> </ul>	• Lend us a fiver!		<mark>feelings =</mark>
			nornal?	Local councils		Taught in

			• Would you risk it?			<ul> <li>Science lessons)</li> <li>Help! I'm a teenager - get me out of here!</li> <li>Dear Ash</li> <li>Stop, start, stereotypes</li> <li>Basic First Aid</li> </ul>
Year 5	Sexual abuse	Respect	Habit	Responsibility	Perseverance	Hormones
Кеу	Assertive	Discrimination	Addiction	Biased/unbiased	Resilience	Mood swings
vocabulary	Passive	Diverse	Bullying	Duties	Determination	In confidence
	Aggressive	Multicultural society	Cyber bullying	Wage	Commitment	Gender identity
	Non-verbal	Consequences	Pressure	Rights	Patience	Sexual orientation
	Conflict	Listening skills	Risk taking	Salary	Interpersonal skills	Physical abuse
	Resolution	Excluded	Drugs	Credit	Community	Prejudice
	Negotiation	Friendships	Cigarettes	Debit	Independence	Fostered
	Compromise	Talking	Alcohol Assertive	Rent		Puberty Embarrassed
Year 6	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Loan Rights and	Being My Best	Growing and Changing
fear o	Includes	Includes British Values	Includes aspects of safe	Responsibilities	Includes keeping	Includes RSE-related
Theme and	feelings/emotions/conflict	focus	internet use, drugs and	Includes money/living	healthy/Growth mind-	issue
unit lesson	resolution/friendship	OK to be different	Relationship Education.	in the wider	set/goal	Helpful or
resources	<ul> <li>Working together</li> </ul>	We have more in	Think before you	world/environment	setting/achievement	unhelpful?
	Let's negotiate	common than not	click!	<ul> <li>Two sides to every</li> </ul>		Managing change
	<ul> <li>Solve the friendship</li> </ul>	Respecting	Traffic lights	story	Five Ways to	<ul> <li>I look great!</li> </ul>
	problem	differences	To share or not to	Fakebook friends	Wellbeing project	Media
	<ul> <li>Assertiveness skills</li> </ul>	Tolerance and	share?	• What's it worth?	• This will be your	manipulation
	(formerly Behave	respect for others	Rat Park	<ul> <li>Jobs and taxes</li> </ul>	life!	Pressure online
	yourself - 2)	<ul> <li>Advertising</li> </ul>	<ul> <li>What sort of drug</li> </ul>	<ul> <li>Action stations!</li> </ul>	• Our	Is this normal?
	Behave yourself	friendships!	is?	<ul> <li>Project Pitch (parts</li> </ul>	recommendations	<ul> <li>Dear Ash</li> </ul>
	<ul> <li>Dan's day</li> </ul>	Boys will be boys? -	• Drugs: it's the law!	1 & 2)	• What's the risk? (1)	<ul> <li>Making babies</li> </ul>
	<ul> <li>Don't force me</li> </ul>	challenging gender	<ul> <li>Alcohol: what is</li> </ul>	Happy shoppers	• What's the risk? (2)	• What is HIV?
	<ul> <li>Acting appropriately</li> </ul>	stereotypes	normal?	Democracy in		• Basic First Aid
	<ul> <li>It's a puzzle</li> </ul>		<ul> <li>Joe's story (part 1)</li> </ul>	Britain 1 - Elections		
			<ul> <li>Joe's story (part 2)</li> </ul>	Democracy in		
	Life Caravan Visit			Britain 2 - How		

				(most) laws are made		
Year 6	Collaboration	Bystander	Privacy	Biased	Wellbeing	Self esteem
Кеу	Negotiation	Unique	Personal information	Stereotype	Aspirations	Body image
vocabulary	Compromise	Diversity	Permission	Democracy	Dilemma	Peer pressure
	Assertive	Identity	Illegal	Saving	Choices	Physical changes
	Appropriate	Prejudice	Habit	Тах	Influence	Emotional changes
	Secure	Assumption	Risks	Values	Responsive	Confidential
	Sensitive	Tolerance	Responsibility	Grant	Connect	Manipulation
	Peer pressure	Respect	Independence	Environmentally	Perseverance	Support
	Response	Relationships	Possession	sustainable	Goal setting	Consent
	Partnership		Conflicting emotions	Policies	Assessing risk	
				Majority		