



A Long, Long Time Ago



Personal, Social and Emotional Development

We will be thinking about 'Rights and Respect' using the programme of study from SCARF. We will be thinking about who looks after us and who we can help to look after. How we can help at home and at school. And finally learning about money, why it is important, where it comes from, what it looks like, spending money sensibly and saving money.

Learning Intentions:

- Show resilience and perseverance in the face of challenge
- Identify and moderate their own feelings socially and emotionally.

Communication and Language

This topic will be rich in new vocabulary as we firstly delve into the weather, introducing and using the vocabulary we need to become daily weather reporters. During the second week we shall launch our Dinosaur theme, looking at what lived on our planet millions of years ago and comparing the past and the present day. Our 'Spotlight' stories will focus on fiction and non-fiction books, thinking about how we might look after a pet dinosaur.

Learning Intentions:

- Use new vocabulary in different contexts
- Ask questions to find out more and develop understanding, sometimes using non-fiction books to develop a deep familiarity with new knowledge and vocabulary.

Literacy

We will hook the children into developing their reading and writing through lots of theme-based activities. All areas of provision will have reading and writing opportunities.

Learning Intentions:

- Read a few common exception words (bear words) matched to the school's phonic programme
- Read simple phrases and sentences made up of words with known letter sound correspondences.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Write short sentences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.

Mathematics

Lots of practical activities to continue to develop careful counting and a secure understanding of numbers to 10. We will be looking at comparisons (more and less), ordinality (considering where each number is in relation to other numbers), composition of numbers e.g. $5+2=7$ and $6+1=7$ etc as well as spotting equal parts (doubles) $4+4=8$.

Learning Intentions:

- Count beyond ten.
- Understand the 'one more than/ one less than' relationship between consecutive numbers
- Explore the composition of numbers to 10
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.

Physical Development

Children will be encouraged to be independent and confident in taking care of themselves and developing their gross motor and fine motor skills. Body management is the focus of our PE lessons to develop control and coordination.

Learning Intentions:

- Progress towards a fluent style of moving, with more control and grace.
- Confidently and safely uses a range of large and small apparatus indoors and outside, alone and in a group.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Expressive Arts and Design

We will explore making marks in different ways using a range of mediums, such as paint, pastel and clay. Children will use their own imaginations, pretending with dinosaurs and using this in their literacy.

Learning Intentions:

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Develop story lines in their pretend play.

Understanding the World

We will be using information texts to find out historical facts and information about dinosaurs and the crucial work of palaeontologists, in discovering bones and fossils from the past. We will compare similarities and differences between animals today and those in the past. We shall also be looking at animal life cycles, especially looking at chicks/ducks, linked to Easter and the season of Spring, with a range of fun activities both indoors and out.

Learning Intentions:

- Understand the past through settings characters and events encountered in books, read in class and storytelling.
- To know some similarities and differences between things in the past and now, drawing on their experiences.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.



Reception Songs and Rhymes



The Weather Song

(sung to the tune 'Oh My Darling Clementine')

What's the weather?
What's the weather?
What's the weather like today?
Is it sunny? Is it windy?
Is it rainy? Is it cold?

What's the weather?
What's the weather?
What's the weather like today?
Is it snowy? Is it cloudy?
Is it stormy? Is it hot?

I Hear Thunder.

I hear thunder, I hear thunder.

(Cup ears with hands)

Hark don't you, hark don't you?

(Cup ears with hands)

Pitter patter raindrops, pitter patter raindrops,

(Flutter fingers downwards)

I'm wet through! So are you!

(Shiver and point to a friend)

Put your coat on, put your boots on,

(Mime putting on coat and boots)

Hurry now! Hurry now!

(Run on the spot)

Put up your umbrella, put up your umbrella,

(Pretend to put up umbrella)

You're all dry! So am I.

(Point to a friend and then yourself)



You're a dinosaur song.

(Tune of happy and you know it.)

You're a T. rex and you know it,

show your claws.

You're a T. rex and you know it, show your claws.

You're a T. rex and you know it and you really want to show it,

You're a T. rex and you know it, show your claws.

You're a Pterodactyl flying, flap your wings.

You're a Pterodactyl flying, flap your wings.

You're a Pterodactyl flying, and you're soaring and skydiving,

You're a Pterodactyl flying, flap your wings.

You're a tall Apatosaurus, stretch your neck.

You're a tall Apatosaurus, stretch your neck.

You're a tall Apatosaurus, and you want to be the tallest,

You're a tall Apatosaurus, stretch your neck.



A Dinosaur Went Stomping One Day Song

(Sing to the tune of 'Five Little Ducks Went Swimming One Day'.)

One dinosaur went stomping one day,

Be-hind the rocks and far away.

Soon he let out a, "Roar, roar, roar."

Then, there were two noisy dinosaurs!

Two dinosaurs went stomping one day,

2 3 4 and then

Five dinosaurs went stomping one day,

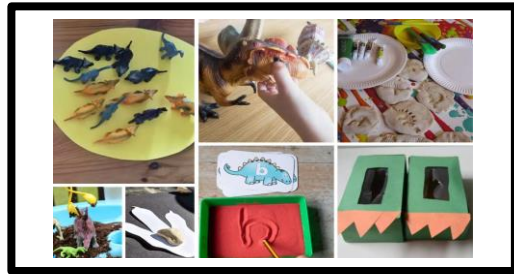
Be-hind the rocks and far away.

Soon they let out a, "Roar, roar, roar."

They roared until all their throats got sore!

Home Learning

A Long, Long Time Ago



Welcome back to school!

This half term we will begin by becoming expert weather reporters, learning about the different types of weather and using this to understand our world a little better. The next part of the half term will be researching dinosaurs, looking into fossilised clues and information about how they lived and what they ate. Finding dinosaur eggs will lead us to our final week, where we will be focussing a little more on Easter, looking at new life and introducing a book called Egg Drop.

The activities below relate to our theme and are for you and your child to talk about, choose and complete with your help at home and stick into the home learning book or photograph them and stick that in. Please bring finished activities into school and we will share and talk about them with the rest of the class.

- Make a model of your favourite dinosaur using junk modelling items, clay or perhaps a dinosaur cake!
- Make a simple fact sheet about dinosaurs, do your own illustrations.
- Draw a picture of your favourite dinosaur and try to write some simple words to support the drawing using your phonic knowledge, such as big, tiny, long, short.
- Make your own bones, or bury some dog biscuit bones in the garden and imagine you are on a dinosaur dig. (a good way to add a number challenge – E.g. can you find 10? How many more do you need to find?)
- Visit a library to find books about dinosaurs.
- Make a Steg-oh-sock-a-saurus glove puppet using an old sock. Sew on old buttons for eyes, add a tail or spikes.
- Look at photographs of fossils or go and find some yourself.
- Try to measure out a dinosaur footprint. They were huge! How many bricks long was it? How many of your own footprints fit inside?
- Visit Cliffe Castle and look at our very own Yorkshire dinosaur!
- Make your own dinosaur fossil digs with cornflour.



<https://funlearningforkids.com/make-your-own-dinosaur-dig-excavation-activity/>

Please feel free to think of your own creative ideas, we really want to encourage everyone to take part in home learning and have fun.

Please remember to practice your TALK skills, phonics skills, Bear Words, Reading and your Writing at home, as often as you can. If you need any support or are not sure where to go next, please let us know.