




Geography at Silsden Primary School



RATIONALE	GEOGRAPHY IN ACTION	OUR CURRICULUM MAP	
<p>Through the teaching of a broad and balanced overview of geographical features and issues, Silsden pupils have the opportunity to better relate to the context of their local surroundings; to make meaningful comparisons with other parts of the country/world; to understand how geographical changes occur naturally or through human impact; and to develop their skills to locate, analyse and navigate.</p>	 <p>Buckden House residential visit</p>	<ul style="list-style-type: none"> Local area and UK: (Y1) Silsden; (Y2) London; (Y3) UK rivers, Roman settlements; (Y4) Anglo-Saxon/Viking settlements; (Y5) UK counties and attractions, Victorian mill towns; (Y6) Wartime Britain Europe and the World: (Y3) World food trade (Y4): USA; Invasions of Britain; (Y5) Egypt; (Y6) Wartime Europe, Exploration, Central-South America Geographical features: (Y1) Oceans, Woodlands, Weather (Y2) Coastal areas; (Y3) Rivers, Volcanoes, Earthquakes; (Y4) Oceans, Mountains (Y5) Time zones, Seasons; (Y6) Polar regions Human impact: (Y1) Town superheroes; (Y2) Town planning; (Y3) World food trade; (Y4) Native American tribes; (Y5) Industrial Revolution; Tourism (Y6) Inuit life, Climate change, Wartime evacuation Making comparisons: (Y1) Wildlife in Silsden/Kenya; (Y2) World cities (Y3) Farming (Y4) Mountainous regions; (Y6) Between polar regions Geographical Skills: (See progress section) Using maps and atlases, key map symbols, compass points, grid references Residential Trips: (Y4) – High Adventure, North Yorkshire; (Y6) - Buckden House, Yorkshire Dales. <p><i>Longer-term: (Y2) - Nell Bank, local area</i></p>	
PROGRESS	SECURING KEY FACTS	CROSS-CURRICULAR LINKS	SUPPORT & RESOURCES
<ul style="list-style-type: none"> Units of work are sequenced so that prior knowledge and concepts can be built upon from previous year groups and units. Units are planned to fit with other curriculum learning and times of year. Key objectives of units made clear for children in topic books. Topic launch and review sheets allow children to self-assess prior, and gained, knowledge. 	<ul style="list-style-type: none"> Topic information displayed in classrooms, including key vocabulary. Topic launch and review sheets allow children to record key facts. Curriculum quiz – summer term house competition. Home learning opportunities to develop knowledge further. Central geography vocabulary display (new building, Autumn term 2021). 	<ul style="list-style-type: none"> Topic units that provide opportunities to link geography with history, art & design and DT. Where possible, links are made to English, maths, science, computing, music and PE. Opportunities for longer written responses (KS2). Residential opportunities to experience local geographical features of National Parks (Y4 and Y6). Exploration of local area via day trips (other years). 	<ul style="list-style-type: none"> Everyone has access to the Geography National Curriculum. Some pupils learn key geography ideas in groups/settings suitable to their needs (e.g. small groups, 1:1). Financial support (PP) allows access to residential trips for ALL children.