




# History at Silsden Primary School



RATIONALE	SUBJECT IN ACTION	OUR CURRICULUM MAP	
<p>Through the teaching of a broad and balanced overview of historical periods and events, Silsden pupils have the opportunity to make meaningful comparisons between time periods; to develop the skills of historical enquiry; to understand why changes in societies have occurred; and to relate events to the context of their local surroundings.</p>		<ul style="list-style-type: none"> <li>World Societies and Civilisations: (Y3) The Roman Empire, Ancient Greece; (Y4) Anglo-Saxons and Vikings; Native Americans (Y5) Victorian Britain, Ancient Egypt; (Y6) Mayan Civilisation</li> <li>Local area and UK: (Y1) Development of the NHS; (Y2) Historic Silsden, Skipton Castle, The Great Fire of London; (Y5) Victorian Leeds and Bradford</li> <li>Significant Individuals: (Y1) Florence Nightingale, Neil Armstrong, Tim Peake, Captain Anne Bonny; (Y2) Guy Fawkes, The Royal Family, Samuel Pepys; (Y5) Queen Victoria; (Y6) Charles Darwin, Sir Ernest Shackleton, William Shakespeare</li> <li>Significant Events: (Y1) Development of air travel, Space race and Moon landings; (Y2) The Great Escape; The Great Fire of London; (Y5) The Great Plague; (Y6) World War II</li> </ul>	
PROGRESS	SECURING KEY FACTS	CROSS-CURRICULAR LINKS	SUPPORT & RESOURCES
<ul style="list-style-type: none"> <li>Units of work are sequenced so that prior knowledge and concepts can be built upon from previous year groups and units.</li> <li>Units are planned to fit with other curriculum learning and times of year.</li> <li>Key objectives of units made clear for children in topic books.</li> <li>Topic launch and review sheets allow children to self-assess prior, and gained, knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Topic information displayed in classrooms, including key vocabulary.</li> <li>Topic launch and review sheets allow children to record key facts.</li> <li>Curriculum quiz – summer term house competition.</li> <li>Home learning opportunities to develop knowledge further.</li> <li>Central history timeline and vocabulary display (new building, Autumn term 2021).</li> </ul>	<ul style="list-style-type: none"> <li>Topic units that provide opportunities to link history with geography, art &amp; design and DT.</li> <li>Where possible, links are made to English, maths, science, computing, music and PE.</li> <li>Opportunities for longer written responses (KS2).</li> <li>Opportunities to deepen (local area) historical knowledge via day trips (e.g. Skipton Castle Y2, Brigantium Roman Fort Y3, Victorian School Y5) and experience days (e.g. Viking Day Y4, Evacuee Day Y6).</li> </ul>	<ul style="list-style-type: none"> <li>Everyone has access to the Geography National Curriculum.</li> <li>Some pupils learn key history ideas in groups/settings suitable to their needs (e.g. small groups, 1:1).</li> <li>Financial support (PP) allows access to day trips for ALL children.</li> </ul>