

Summer 1- Year 2

Rumble in the Jungle

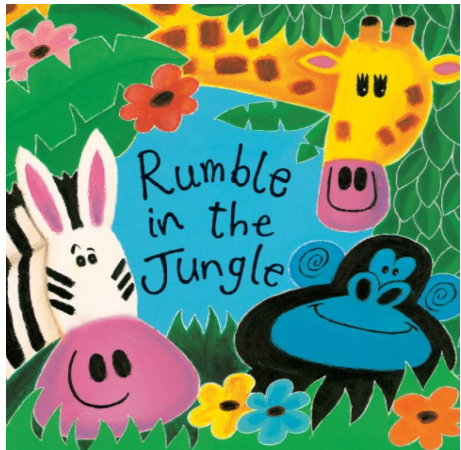
Topic

Geography: As geographers, the children will identify seasonal and daily weather patterns in the Rainforest. We will look at the layers of a Rainforest before finding out which animals live in which layer.

Art: As artists the children's main piece will be to create a snake's eye sculptures: They will explore the use of mouldable materials to design and create an imaginative piece of art.

R.E Continuing with the theme of community and belonging, the children will consider the question "Does going to the mosque give Muslims a sense of belonging?"

PSHE The topic focuses on living in the Wider World > Rules, Rights and Responsibilities .



Curriculum News Letter

Grab your binoculars and mosquito spray - we're going to the Jungle! We will be exploring the layers of the rainforest and finding out where different animals live.

We will explore the weather in the Jungle so get those umbrellas ready. Can we make a food chain to show who eats who? How is the jungle different to where we live? We will be designing our own snake eye models using clay and writing a letter to the Oncelcor, to tell him to stop chopping down the trees!

English

The Lorax—by Dr Seuss will be used as our vehicle for the children's learning about how the plight of the environment is in danger and the "Lorax" speaks up for the trees. The final outcome will be a persuasive letter that the children will write using persuasive and emotive language.

The Tin Forest - we will use this book to inspire the children to create an alternative ending. We will teach them adverbs as new learning and consolidate previously taught grammar. This will include: expanded noun phrases, subordinating conjunctions and apostrophes for contraction and possession.

Maths

The maths programme will continue to follow the White Rose Maths Hub Planning, to ensure coverage of the objectives. We will be starting the children's learning with statistics and the children will learn how to record tallies, complete tables and read and interpret data. They will construct pictograms and block diagrams and answer questions from graphs.

We will be teaching the children fractions, looking at recognising a half, a third and introducing unit and non-unit fractions.

Topic

Design and Technology

The children are going to create their own mechanism to create a wind-up animal. They will be exploring and testing different mechanisms to see which is the most effective at moving a cup along a table. The children will then use their art skills, of secondary colours, to paint the cup in the style of an animal that would be found in a tropical rainforest.

Spellings and Reading

Children will continue to receive weekly spellings on a Tuesday and will have their spelling test the following Monday in school.

Please remember to send in their purple spelling book for their test.

Don't forget to read regularly with your child at home and record this on Boom Reader.

