

# History Curriculum

At Silsden Primary School, our history curriculum is clearly mapped so that it fosters progression through both substantive and disciplinary knowledge. Through a cross-curricular approach to learning, the children are introduced to new historical learning, whilst building upon previous concepts and ideas from what they learn throughout their time at Silsden. We follow the National Curriculum as a starting point to plan our curriculum as well as bespoke knowledge organisers that have been created in house to ensure that there is suitable progression of substantive themes. When planning, teachers use the substantive 'Learning Questions' (LQs) in the knowledge organiser. They will then plan lessons with at least one of each disciplinary knowledge link in mind and any links to prior learning answer each LQ.

## Disciplinary Knowledge (History Skills & Concepts):

Each history topic taught in Silsden Primary School contains these 5 key disciplinary knowledge concepts. This ensures a consistent approach to planning and progression through each age phase. Below are the historical enquiry skills the children will develop over time.



### Chronology:

Understanding the sequence of historical events and placing them in time.



### Cause and Consequence:

Exploring why events happened and their impact.



### Continuity and Change:

Identifying what has changed and what has remained the same over time.



### Similarity and Difference:

Comparing experiences, beliefs, and cultures across different times and places.



### Historical Significance:

Evaluating the importance of events, people, and changes.

## Substantive Themes ('Big Ideas'):

Alongside the disciplinary knowledge, children at Silsden Primary School develop their understanding of these historical conceptual ideas. Due to each history topic being different, it is important that common themes run throughout each topic so that the children can make links between different periods of time. Below are the 8 substantive themes that thread throughout our history curriculum.



### Monarchy and Power:

Kings, queens, democracy, government, laws, and leadership.



### Innovation and Technology:

Developments in tools, industry, and scientific discoveries.



### Empire and Invasion:

The influence of empires, colonisation, migration, and conflict.



### Beliefs and Culture:

Religion, philosophy, art, and societal norms.



### Settlement and Migration:

How different groups moved, settled, and influenced society.



### Conflict and Peace:

War, treaties, diplomacy, and their effects on societies.



### Everyday Life:

Social history, including homes, work, food, and traditions across time.



### Trade and Economy:

The development of money, trade routes, resources, and industry.