

History Progression Map

At Silsden Primary School, our history curriculum is designed to be sequential, progressive, and coherent, ensuring that pupils develop a deep and connected understanding of historical knowledge and disciplinary concepts over time. In line with the Ofsted framework, our curriculum is structured to ensure that pupils develop secure chronological understanding; apply key disciplinary concepts to analyse events critically; engage with a broad range of substantive historical themes; make meaningful links between topics through a carefully sequenced curriculum, allowing pupils to revisit, consolidate, and extend prior learning; and think like historians, using a range of primary and secondary sources, developing historical enquiry skills, and forming their own interpretations of the past. Our progressive curriculum ensures that historical knowledge and skills are embedded and built upon, preparing pupils for the next stage of their education and equipping them with a broad, well-rounded historical perspective that enables them to engage with history in a meaningful and analytical way.

Focus 1

Focus 2

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| EYFS | My World | | A Long, Long Time Ago | |
| Year 1 | Changes Within Living Memory Changes within living memory. | | Significant Individuals The lives of significant individuals in the past who have contributed to national and international achievements. | |
| Year 2 | London 1666 Events beyond living memory that are significant nationally or globally. | | David Hockney and Saltaire Significant historical events, people, and places in their own locality. | |
| Year 3 | The Stone Age To The Iron Age Changes in Britain from the Stone Age to the Iron Age. | The Romans The Roman Empire and its impact on Britain. | Focus 3 The Anglo-Saxons and Scots Britain's settlement by Anglo-Saxons and Scots. | |
| Year 4 | Ancient Greece A study of Greek life and achievements and their influence on the western world. | | The Vikings The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. | |
| Year 5 | Silsden During The Industrial Revolution and Victorian Era A local history study | | The Ancient Egyptians The achievements of the earliest civilizations | |
| Year 6 | World War II A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. | | The Ancient Maya A non-European society that provides contrasts with British history – Mayan civilization c. AD 900. | |