

Reading in Reception

Autumn Parent Meeting 2025

"Teach a child to read and keep that child reading (and talking) and we will change everything.

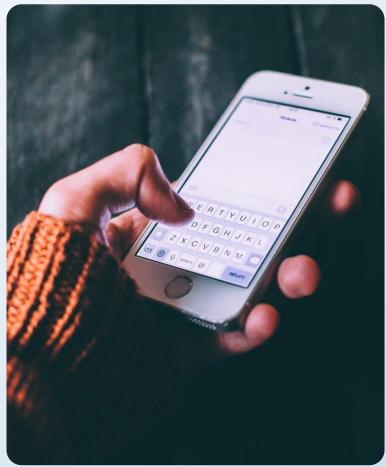
And I mean everything."

Janette Winterson



How many times have you already read today?









'I hided in the box.'

'Yes, you hid in the box.'

'I caught a bug.'

'That is a big, hairy spider.'



'Wow, that's a fast, red car!'

'I'm gunna jump in.'
'Yes, You're going to jump in.'

Use new and ambitious vocabulary

Use open-ended questions

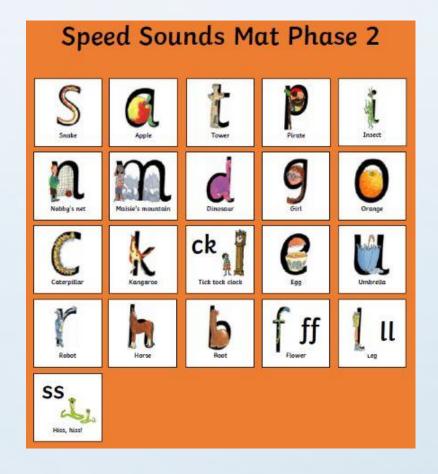
Give your child time

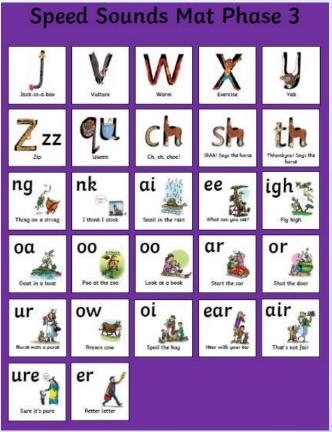
Expand your child's sentences

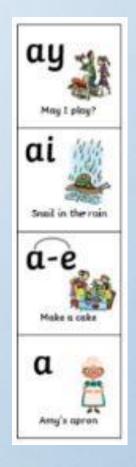
Model the correct language back

Phonics- What is it?

Phonics links the sounds of spoken English (phonemes) with the letter or groups of letters that represent those sounds (graphemes) to teach reading and writing skills.







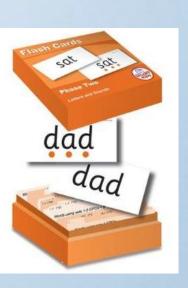
Phonics

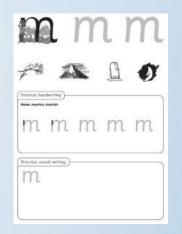
- Visual, engaging resources
- Follows a very similar order daily, children enjoy repetition, no big surprises!
- Same resources in school and at home. Some of these things are in your pack so that you can use them at home!











Terminology

Phoneme



Grapheme S



Blend



Segment



Digraph

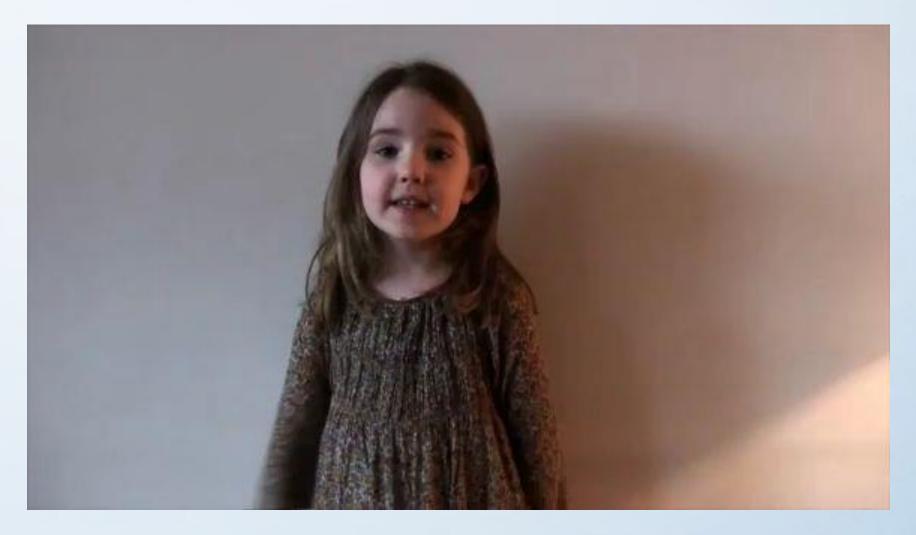


Trigraph



'Special Friends'

Pure Sounds – Pronunciation



Sounds of the alphabet, NOT letter names



Oral Blending - a crucial skill which leads to reading.

- 1 Hearing sounds in isolation (Ted Talk) c-a-t
- 2 Blending them together through repeati c-a-t ... c-a-t
- 3 Say the word cat

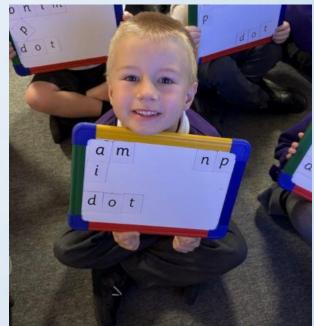
When the children can recognise the sounds, they can then blend these sounds when they see them in print to read themselves. t-a-p tap.



Assisted Blending

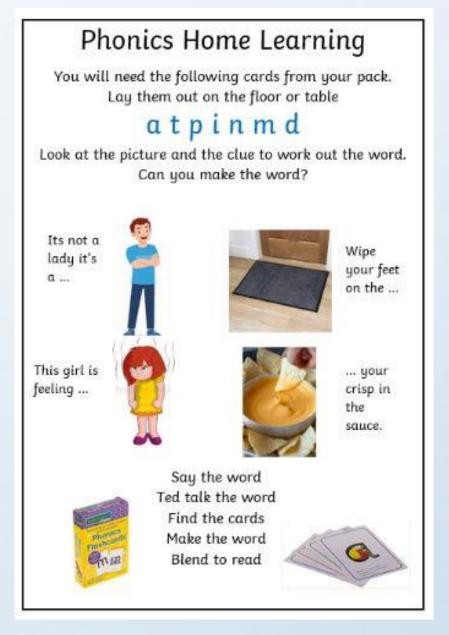








Assisted Blending – at home





Books are matched to children's individual phonics abilities and assessed regularly.

WEDNESDAY – Library Books

FRIDAY – Reading Books

Home Reading

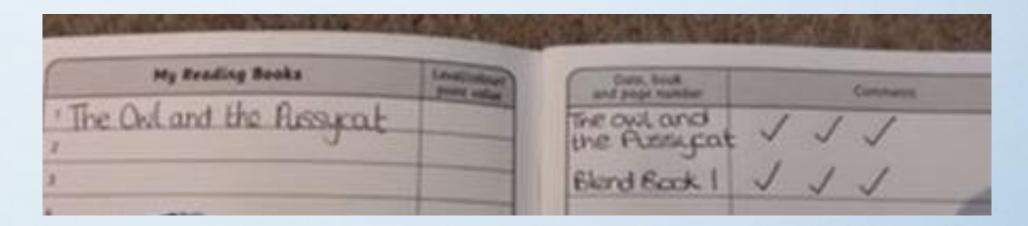
Children should read both their reading and blending books 3 times a week.

Read 1: Decoding the text

Read 2: Prosody – reading with meaning and intonation

Read 3: Comprehension - to understand the text

Wordless Books – Use the 3 reads to find opportunities to orally blend (can you see the d-o-g?) and tell the story.



One of the greatest gifts adults can give is to read to children

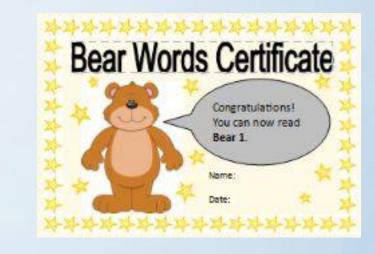
Carl Sagan

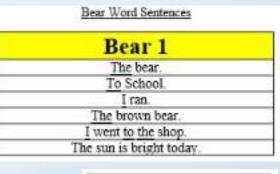
Bear Words

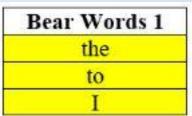
- Separate to our reading scheme
- Link to our phonic scheme (Letters & Sounds)
- Cannot segment the sounds
- Need to rote learn by sight

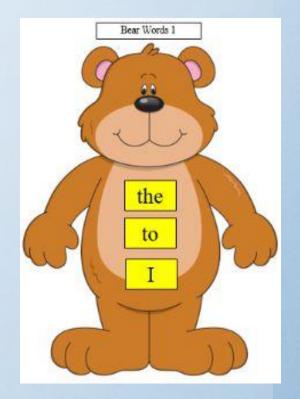
Checked in school every Monday

Sending them home ready for the holidays.









'Stay and Play'

- Come in to your child's classroom and learn through play
- Reading focus (all elements we have talked about this evening)
- You should have a message on Arbor with details on

Two options to suit you, either after drop off, or before pick up.

- > AM 9am to 9.45am
- > PM 2:30pm to 3.10pm
- Tuesday 14th October Seacole class.
- Wednesday 15th October Nightingales class.
- Thursday 16th October Jenner class.



Thank You!

Any questions?

"All the reading she had done had given her a view of life that they had never seen." -Roald Dahl, Matilda @little_bookroom

