

Music development plan summary: Silsden Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	01/09/2025
Date this summary will be reviewed	01/09/2026
Name of the school music lead	Hannah Clifford
Name of school leadership team member with responsibility for music (if different)	Karl Russell
Name of local music hub	West Yorkshire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at Silsden Primary School is informed by the Model Music Curriculum and taught by a specialist music teacher for all pupils in KS1 and KS2 so that all pupils receive a high-quality music education. We plan our curriculum with a focus on the following key areas which contribute towards the steadily increasing development of musicianship:

- Singing
- Listening
- Composing
- Performing/instrumental performance

Our offer includes:

- Timetabled curriculum music of at least one hour each week

- Access to lessons across a range of instruments
- Hall space for large rehearsals and a music room at the front of school for children to rehearse and practice
- Specialist music teacher delivering music for pupils in Year 1-6
- Termly performances
- Regular opportunities to experience live performances
- Opportunity to join an ensemble/band through Rocksteady

Pupils in KS1 and KS2 are taught music for 40 minutes per week in their classes and also access a 20-minute singing assembly with a specialist music teacher every week. These singing assemblies are split into three phases: a Year 1/2 singing assembly, a Year 3/4 singing assembly and a Year 5/6 singing assembly. Pupils who are accessing instrumental lessons are invited to perform during these assemblies on their instrument giving all pupils in school an opportunity to listen to live music regularly and also providing a relaxed performance opportunity for musicians within our school.

In addition to this, pupils in Year 3 and Year 4 at Silsden have the opportunity to learn to play the violin through whole-class ensemble teaching for 40 minutes per week. Children who wish to continue with instrumental lessons after this offer can do so with either 1:1 or small group instrumental lessons through Bradford Music and Arts Service. The school continues to provide small group tuition for pupils in Year 4, Year 5 and Year 6 who have demonstrated particular aptitude on these instruments in Years 3 and 4. Pupils have space to rehearse in classrooms at breaktimes.

We partner with Rocksteady Music school to deliver fun and inclusive rock and pop band lessons, right here at Silsden Primary School! These weekly music lessons take place in school and are led by highly trained professional musicians who inspire a love for music. No experience is necessary and all instruments for lessons are provided. Lessons are open for children from Reception to Year 6 and have can achieve an Ofqual-regulated music qualification, accredited by Trinity College London, without having to take an exam. Children also have the opportunity to take apart in end of term concerts.

We have a strong partnership with the West Yorkshire Music Hub ensuring that all pupils with musical interests and talents have the opportunity to progress their potential. We are working towards becoming a Music Mark school.

On our school website, you can find a music subject overview, a copy of the school curriculum for music for each year group and a skills progression document:

<https://www.silsdenprimary.co.uk/music/>

We are working to increase access for disabled pupils and supporting pupils with special educational needs (SEND). A link to our SEND school information report and SEND policy can be found here: <https://www.silsdenprimary.co.uk/send/>

At Silsden Primary School, we value every child by providing equal access to a broad and balanced music curriculum, which is carefully tailored to meet individual needs and abilities. Every effort is made to ensure children with SEND are integrated into all aspects of the school and we do this by:

- Having high expectations of all pupils, through differentiated and accessible lessons.
- Having high expectations of our teachers, to provide Quality First Teaching (QFT).
- Ensuring children are taught alongside their peers in flexible teaching groups, whenever possible.
- We ensure that SEND considerations are integrated into all curriculum areas and every aspect of teaching and learning, both inside and outside the classroom.
- SENDCO's supporting teachers to provide additional resources to individual children to access their learning.
- Enhancing the knowledge and skills of our staff to address the needs within our school. To ensure high quality support, we provide regular training, involving specialists when necessary.
- We have an effective graduated approach cycle that allows us to monitor, review and plan the next steps for pupils.
- Having successful communication between teachers, children with SEND, parents of SEND children, intervention groups and outside agencies.
- We involve outside agencies in supporting our children with additional needs. In addition to this we have a commissioned Educational Psychologist service, an NHS Speech and Language therapist 2 days a week, and our own qualified Play Therapist.
- Working with our Specialist Teacher from Bradford's SCIL Team to develop Quality First Teaching strategies and provision, in addition to informing bespoke/ individual support for the more complex learners.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We have peripatetic music teachers who visit school each week from Bradford Music and Arts Service, providing lessons on a wide range of instruments including strings, guitar and woodwind in a one-to-one or small group setting outside of lesson times.

The cost of music service lessons is £70 per term for a 20 minute small group lesson each week, or £188 per term for a 20 minute individual lesson each week. Parents are billed directly by Bradford Music and Arts service, and there is also an additional charge for instrument hire if required. Children will receive a minimum of thirty lessons through the academic year. To apply for lessons on any of the instruments commencing September 2025, please complete the online form on the Music & Arts Service website, available at: <https://ukbradfordmusic.speedadmin.dk/registration#/>

For information on how to hire or buy an instrument, please visit:
<https://www.bradfordmusiconline.co.uk/site/?s=hire+instrument>

In addition to this, Rocksteady Music School provides in-school band lessons to children, focusing on teaching them to play instruments and sing as part of a group, with the aim of boosting confidence, wellbeing, and social skills. They offer lessons in various instruments like vocals, electric guitar, drums, bass, and keyboards, providing all the necessary instruments. Through Rocksteady, children can achieve an exam-free Ofqual-regulated, Trinity Music qualification. Lessons are £44.68 per month with nothing to pay in August. Places are offered on a first come, first served basis. Visit www.rocksteadymusicschool.com to sign up.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

In 2025-2026, we have a range of musical experiences planned including:

- Weekly singing assembles for pupils in Year 1-Year 6 including the opportunity for pupils who are accessing music lessons to perform on their instrument
- A termly performance including: a nativity performance in the Autumn term by Reception pupils, a topic-based performance in the Spring term by Year 3 pupils and an end of year show by pupils in Year 6 in the Summer term.
- End of term Rocksteady concerts.
- Live musical performances including from the National Children's Orchestra.
- Attendance at local music events.

In the future

This is about what the school is planning for subsequent years.

In the future, we intend to continue to expand our exciting music provision. We will continue to offer whole-class ensemble teaching to pupils in Years 3 and 4 alongside our ambitious music curriculum. Singing assemblies will continue to be the heart of school life and we intend to begin running a choir from 2026. We would also like to create a space for rehearsals and individual practice to ensure we are meeting the 7 features of high-quality music provision.

We intend to become a Music Mark school during the 2025-2026 academic year.

We would like to build a musical partnership with Silsden Town Hall, South Craven High School and Windstruments Flute Orchestra to further build opportunities for enjoying live performances.

Further information

Please follow this link to the West Yorkshire Hub's local plan for music education:

www.westyorkshiremusichub.org.uk