

Year 4 Learning Leaflet

Spring 2

English

This term in English, Year 4 are taking part in an exciting creative unit where they will form their own band and develop a range of writing outcomes inspired by the music industry.

Children will:

- Write a persuasive radio advert to promote their new band
- Create a script for a YouTube audition video, focusing on spoken language and performance
- Write a formal letter (for example, to a venue or record company) using appropriate layout and language
- Compose and perform their own song lyrics, exploring rhyme, rhythm and figurative language

Maths

Fractions:

- Recognise and write **unit and non-unit fractions**
- Count in fractions and place them on a **number line**
- Compare and order fractions
- Find **equivalent fractions**
- Add and subtract fractions with the same denominator
- Solve problems involving fractions of amounts
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OMoving towards the multiplication check, the children's times tables knowledge will be essential so please remind and encourage your child to play TTRS on a regular basis.



Other Subjects

PE: Cricket/Dance and Climbing

French: Je me presente?

RE: How do Jews use Stories to Remember?

Computing: Audio

Topic:

This term, Year 4 are exploring an exciting cross-curricular topic all about **music** — discovering how it connects to history, geography, culture and art.

🎵 Learn about **significant musicians** such as Ludwig van Beethoven, The Beatles and Bob Marley, exploring how they influenced the music we hear today.

🌐 Travel around the world through music, listening to traditions from different countries and learning how geography, climate and culture shape musical styles.

📅 Investigate how music has changed over time, linking to our History learning by placing different styles and decades on a timeline.

🌍 Explore how music expresses identity, beliefs and celebrations within different cultures and communities.

Science

This term in Science, Year 4 are learning about **sound**. They will explore how sounds are made, how vibrations travel through different materials to our ears and how we hear them. Children will investigate:

- How **vibrations** create sound
- How sound travels through solids, liquids and gases
- How to change the **pitch** and **volume** of a sound
- How distance affects how loud a sound is

Through practical investigations and experiments, pupils will develop their scientific enquiry skills while deepening their understanding of how sound works in the world around them.