

<p>English:</p> <p>This half term, Year 4 will become travel writers as they create their own exciting travel journals. Through this unit, children will imagine that they are visiting different places and will record their experiences, thoughts and observations in the style of a real traveller. To make their writing engaging and interesting for the reader, the children will be learning to use:</p> <p>Rhetorical questions to encourage the reader to think and wonder.</p> <ul style="list-style-type: none"> ○ <i>Could there be a more beautiful view than this?</i> <p>Subordination to add extra information and explain ideas.</p> <ul style="list-style-type: none"> ○ <i>Although the journey was long, the scenery made it worthwhile.</i> <p>Fronted adverbials to show when, where or how something happened.</p> <ul style="list-style-type: none"> ○ <i>Early the next morning, we set off towards the mountains.</i> <p>Throughout the unit, pupils will plan, draft and edit their work to produce detailed and imaginative travel journals. They will focus on writing that is lively, descriptive and enjoyable to read.</p>	<p>Maths:</p> <p>This half term, Year 4 pupils will be developing their understanding of time and shape. Through practical activities and problem-solving tasks, children will build confidence and apply their mathematical knowledge in a variety of real-life contexts.</p> <p>Time</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> ● Read, write and convert between analogue and digital clocks. ● Use the 12-hour and 24-hour clock. ● Convert between hours, minutes and seconds. ● Solve problems involving the duration of events and calculate start and finish times. ● Interpret timetables and apply their understanding of time to everyday situations. <p>Shape</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> ● Identify and compare different types of triangles and quadrilaterals. ● Recognise lines of symmetry in two-dimensional shapes. ● Complete symmetrical figures. ● Describe positions and movements using coordinates. ● Understand and classify shapes using their properties, including angles and parallel lines. 	<p>Topic:</p> <p>This half term, Year 4 pupils will be exploring how people and places across Europe are connected and how our choices can affect the world around us. Through this exciting unit, children will investigate renewable energy, natural resources, sustainability and the diverse cultures found across Europe.</p> <p>What will the children learn?</p> <p>Children will explore questions such as:</p> <p>How does renewable energy impact local and global communities?</p> <p>How do people use land in different parts of Europe?</p> <p>How are European countries connected?</p> <p>How do physical and human processes shape life across Europe?</p> <p>How do people's choices affect the environment?</p> <p>What can we learn from different cultures and ways of life?</p> <p>They will celebrate the diversity of Europe and discover how communities around the continent care for their environment.</p> <p>Throughout the unit, pupils will develop their geographical skills by using maps, interpreting information and making comparisons between places. They will also be encouraged to think critically about how their own actions can contribute to a more sustainable future.</p>
<p>PE:</p> <p>Climbing:</p> <p>Outdoor Adventure Activities:</p> <p>Children will take part in a range of challenges designed to develop:</p> <ul style="list-style-type: none"> ● Problem-solving and decision-making skills. ● Teamwork and cooperation. ● Communication and leadership. ● Resilience and perseverance when faced with new challenges. <p>Dodgeball:</p> <p>Throw, catch and dodge with increasing accuracy and control. Develop teamwork and communication skills. Use tactics and strategies during games. Show good sportsmanship and respect for others.</p>	<p>French:</p> <p>Animals & Habitats: Describing animals, learning about habitats, and identifying common nouns.</p>	<p>Residential:</p> <p>The residential is this half term. The Bushcraft Company run from Castle Howard in York.</p> <p>Please look at the website for more information or on the school website.</p> <p>www.thebushcraftcompany.com</p> <p>Kit List: essential items include a sleeping bag.</p> <p>June 17th-19th</p> <p>Children need to bring a separate bag with a bottle of water as the start of the trip will involve a hike of up to 40minutes.</p>

