



Year 1 Creative Home Learning – Superheroes!

Below is some creative home learning ideas based around our final topic 'Superheroes'. Please read the ideas to your child and let them choose which activities they would like to complete at home with you or on their own. Try to complete at least 2 activities by the end of the half-term.

- Use information books and the web to find out about Guinness World Record holders and their superhuman achievements.
- Plan or make a lunchbox fit for a superhero.
- Make up a song or rhyme about a superhero. You could sing about their strengths and skills and promote their vision for world peace and harmony.
- Make a model of a superhero. You could use modelling dough, cardboard boxes and tubes, scraps of material or papier mâché.
- Interview someone who works for the emergency services about their job.
- Who is your hero? Bring a picture of them to school and explain to your classmates why you chose them.
- If you could have a superpower, what would it be? Would you be able to fly? Become invisible? See through buildings? Write about some of the adventures you might have.
- Design (on paper or using a computer) a poster featuring a new superhero such as Anti-Litter man and convey their important message.
- Make a table of traits or characteristics comparing a villain with a good guy.
- Take pictures of yourself being a 'superkid' at home. Maybe you tidied your room or helped wash the dishes? Bring your pictures to school to explain to your classmates what you did and how it helped your family.
- How do you use your super senses? Take photos exploring how you use your senses to help you complete different tasks.
- Research some super animals. How do they help humans? What jobs do they do?

If you have any queries regarding home learning activities please speak to a member of the Year 1 team. Please ensure that all home learning you would like to share is brought into school by Monday 13th July 2026 so that we have plenty of time to show off your masterpieces. Thank you for your continued support, it makes such a difference to your child to work together as a 3-way partnership – Parent, Child and Teacher.

