



**Silsden Primary
School**

Monday 21st September 2026

Reading in Reception

Dear Parents/Carers,

This week we will be sending home a **library book** and a **school reading scheme book**. Books are to be kept in the plastic named bag inside the purple book bags.

Library books are for you to share and read with your child at home. Library book day will be on a **Wednesday**. Please can we ask that **library books are returned every Wednesday to be changed**. Your child will choose their own book, sometimes they might choose the same book again, that is fine. Returning to the same book helps to embed the story and strengthens language development and comprehension.

On **Friday** we will be sending home a reading book from our reading scheme along with a reading record booklet. Every child across Reception will receive a book without words at first, as we are currently working on our baseline assessments. These assessments will help to inform us which book box your child should be on. In time, all children will receive a book from a different box, which will progressively contain more sounds/ words according to their ability and what sound they are taught in their phonics groups. Children should be reading their reading scheme book a **minimum of 3 times a week**. Please log each read (not library books) in their reading record booklet which will be checked in school before changing books on a Friday. **If the book has not been read 3 times the book will not be changed.**

Please do not be concerned that your child has been given a book without any words in. Learning to read is so much more than just this! In the EYFS curriculum there are a wealth of pre-reading skills that children learn to do such as;

- Hold a book correctly
- Independently turn the pages
- Understand the front cover has a title
- Understand the back cover has a blurb
- Learn to tell the story using the pictures
- Understand that books are written by Authors and that pictures are drawn by Illustrators
- Predict what the story is about using pictures/ title on the front cover
- Use story telling language (*e.g. once upon a time, the next day, the end*)
- Be able to answer questions based on fact (*from the pictures*)
- Be able to answer questions based on prediction (*based on their ideas*)
- Orally retell a story
- Develop an understanding of time through re-telling events

Children need to bring their plastic folders, with their books in **every day**. Remember to log **all reading, from reading scheme books in the reading record booklet** a Dojo video will be sent about how we would like you to fill this in to make it easier and less time consuming for you.

Thank you in advance for your co-operation.

Yours Faithfully

The Reception Team